

Scope and Sequence: Music K-12

Goal 7: The learner will evaluate music and music performances. (National Standard 7)

Kindergarten	1 st Grade	2 nd Grade
7.01 Relate personal reactions to music selections.	7.01 Explain personal reactions to musical works.	7.01 Devise criteria for evaluating performances and compositions of self and others.
7.02 Demonstrate respect for the musical efforts and opinions of others.	7.02 Demonstrate respect for the musical efforts and opinions of others.	7.02 Explain personal reactions to musical works. 7.03 Demonstrate respect for the musical efforts and opinions of others.
3 rd Grade	4 th Grade	5 th Grade
7.01 Devise criteria for evaluating performances and compositions of self and others.	7.01 Devise and use criteria for evaluating performances and compositions of self and others.	7.01 Devise and use criteria for evaluating performances and compositions of self and others.
7.02 Explain personal reactions to specific musical compositions and styles using appropriate terminology.	7.02 Explain personal reactions to specific musical works and styles using appropriate music terminology.	7.02 Explain, using appropriate music terminology, personal reactions to specific musical works and styles.
7.03 Show respect for the musical efforts and opinions of others.	7.03 Show respect for the musical efforts and opinions of others.	7.03 Show respect for the musical efforts and opinions of others.
6 th Grade	7 th Grade	8 th Grade
7.01 Devise criteria for evaluating the quality and effectiveness of music performances and compositions, and apply criteria in personal listening and performing.	7.01 Devise criteria for evaluating the quality and effectiveness of music performances and compositions and apply criteria in personal listening and performing.	7.01 Devise criteria for evaluating the quality and effectiveness of music performances and compositions, and apply criteria in personal listening and performing.
7.02 Evaluate the quality and effectiveness of compositions, arrangements, and improvisations by applying specific criteria appropriate for the style of the music and offer constructive suggestions for improvement.	7.02 Evaluate the quality and effectiveness of compositions, arrangements, and improvisations by applying specific criteria appropriate for the musical style and offer constructive suggestions for improvement.	7.02 Evaluate the quality and effectiveness of compositions, arrangements, and improvisations by applying specific criteria appropriate for the style of the music and offer constructive suggestions for improvement.
7.03 Identify and describe how interacting musical elements impact one's feelingful response to music.	7.03 Identify and describe how interacting musical elements impact one's feelingful responses to music.	7.03 Identify and describe how interacting musical elements impact one's feelingful responses to music.